



BRANDYWINE SCHOOL *of* WIZARDRY

This document includes descriptions for BSW student leadership roles for which we welcome students to apply if they feel that they match the qualifications.

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General Notes:

When students apply for any of the positions noted in this paperwork, we speak with the “professors” who have worked with that student to glean their insights regarding readiness and suitability. We consider the student’s application, availability, and their level of communication (not through a parent if possible). Since students will bear the responsibilities involved with a position, parents reaching out to find out about the application process and submitting the application sends a signal that the student may not yet be ready to take on a lead role.

Within the program itself, the existing lead students have created a community that has allowed their individual camp experiences to become more memorable. Camp truly becomes more magical for everyone involved, as it includes activities designed for them during the camp weeks, holiday parties, and a very fun (and informative!) training throughout the summer. The entire staff looks forward to seeing the growth each lead student shows throughout the summer!

Prefects and Head Students continue to register for camps, but not one-nighters. However, they must email us about their desire to participate in a one-nighter at least two weeks prior to the event.

Students who are interested in gaining more experience before applying for the prefect position can talk to our staff about the professor’s helper position. This position entails assisting with smaller jobs while allowing the student to still get the full camp experience.



Prefect Process

Requirements:

- At least a rising 8th grader
- Participant of our wizarding programs for at least 2 years (attendance of at least 2 camps)
- Registered for at least one full day week of camp in the upcoming summer.
- Committed to attend lead student training held on May 31st 2025
- Committed to attend at least one prep day prior to camp and one prep day prior to the House Cup
 - Prep days involve working together on program related materials. These have turned into special, fun times when lead students get to know each other while helping to prepare for camp.
- Committed to attend the Annual House Cup fundraiser for the local library on August 16th. Lead students volunteer 3-9 pm.
- Students must submit a Prefect application.
 - Find lead student applications on the “Join Our Team” page www.brandywineschoolofwizardry.com. Applications due by May 18th.
- Arrival and departure times
 - Camp Days: 8:40 am – 3:15 pm
 - One-Nighter: 3:20 pm - 9:00 pm

Acceptance will be based on the following:

- Completed application.
- Signs of consistent readiness for camp
- Level of responsibility
- Ability to take initiative
- Active participation in wizarding activities
- Positive interactions with other students
- Consistent communication from student to office staff and professors
- A student is not guaranteed to be selected as a prefect, though they can apply for the following camp season.



Head Student Process

Requirements:

- At least a rising 9th grader
- Participant of our wizarding programs for at least 3 years (attendance of at least 3 camps)
- Registered for at least one full day week of camp in the upcoming summer.
- Committed to attend lead student training held on May 31st 2025
- Committed to attend at least one prep day prior to camp and one prep day prior to the House Cup
 - Prep days involve working together on program related materials. These have turned into special, fun times when lead students get to know each other while helping to prepare for camp.
- Committed to attend the Annual House Cup fundraiser for the local library on August 16th. Lead students volunteer 3:00 pm -9:00 pm.
- Students must submit a Prefect application.
 - Find lead student applications on the “Join Our Team” page www.brandywineschoolofwizardry.com. Applications due by May 18th.
- Arrival and departure times
 - Camp Days: 8:30 am – 3:30 pm
 - One-Nighter: 3:20 pm - 9:00 pm

Acceptance will be based on the following:

- Completed application.
- Signs of consistent readiness for camp
- Level of responsibility
- Ability to take initiative
- Active participation in wizarding activities
- Positive interactions with other students
- Consistent communication from student to office staff and professors
- A student is not guaranteed to be selected as a head student though they are welcome to gain more experience as a prefect and apply as a head student for the following camp season. Head students differ from prefects in age, experience in our program, and demonstrate the ability to handle more responsibilities than those that a prefect would be assigned.



You are still campers!

We started the lead student program a few years ago when many parents and students asked for options to continue in the camp program beyond the age of 12. Over the last few years, the lead student program has continued to grow and evolve. Lead students are still campers – “class” experiences are created to accommodate multiple age levels. In the meantime, lead students are given the chance to have an increasing leadership role with increasing amounts of responsibilities while being a camper.

Lead students help create a wonderful camp experience in many ways, such as helping quieter children feel included and being a role model for younger campers. While doing this, the students build real world job skills that can be applied to many aspects of their muggle life. Some of our lead students have even moved on to work for the wizarding, academic, and administrative-support sides of the company.

Each lead student role is not meant to be just a year. The grades listed are suggestions based on when students have been ready in the past. However, we place students in their positions based on signs of readiness. While some students show signs of readiness earlier than others, other students need more time and guidance.

We provide each lead student with feedback at the end of the summer focused on their strengths and possible areas of growth. We then offer the opportunity for students to meet with our staff to create a plan for improvement during the school year, as well as several opportunities for our staff to observe their growth before the following summer. While this aspect of the program is still new, we have seen the positive influence it has had on the program itself and the experience of all campers.



Apprentice Process

Requirements:

- At least a rising 11th grader
- Participant of our wizarding programs for at least 3 years (attendance of at least 3 camps)
- Registered for at least one full day week of camp in the upcoming summer.
- Committed to attend lead student training held on May 31st 2025
- Committed to attend professor training held on June 10th, and June 12th 2025
- Committed to attend at least one prep day prior to camp and one prep day prior to the House Cup
 - Prep days involve working together on program related materials. These have turned into special, fun times when lead students get to know each other while helping to prepare for camp.
- Committed to attend the Annual House Cup fundraiser for the local library on August 16th. Apprentices volunteer from 1:30 pm -9:00 pm.
- Students must submit an Apprentice application.
 - Find lead student applications on the “Join Our Team” page www.brandywineschoolofwizardry.com. Applications due by May 18th.
- Arrival and departure times
 - Camp Days 7:45 am - 4:00 pm
 - One-Nighter: 2:00 pm - 9:00 pm

Acceptance will be based on the following:

- Completed application.
- Successful prefect & head student experience (on time, follows color code)
- Signs of consistent readiness for camp
- Level of responsibility
- Ability to take initiative
- Active participation in wizarding activities
- Positive interactions with other students
- Consistent communication from student to office staff and professors
- A student is not guaranteed to be selected as an apprentice though they are welcome to gain more experience as a head student and apply as an apprentice for the following camp season. Apprentices differ from head students in age, experience in our program, and demonstrate the ability to handle more responsibilities than those that a head student would be assigned.